

HILA 105: Medicine, Ethnicity, and the State in Latin America.

MWF 12-1:50 p.m.

SSB 106

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HILA 105 provides a broad historical overview of the complex relationship between doctors, folk healers, patients, and the state in Latin America since colonial times. Beginning with the sixteenth century, lectures and readings will examine the following questions, among others:

- How did Spanish healers and natural philosophers think about difference during the colonial period? How were medicine, philosophy, and other arts (astrology, botany, surgery, etc.) used to explain physical and cultural differences between Indians, Africans, and Spaniards in the colonies? How did the works of such scholars influence the policies of the colonial state?
- How did struggles between popular groups, the Inquisition, and the colonial government over permissible and “legitimate” healing practices (Western vs. indigenous or African-derived) construct, reflect, and reinforce cultures, beliefs, and identities?
- How did the Church and the colonial medical examiner organize institutions of healing during the colonial period, and how did elite and common residents perceive and use such institutions?
- How have theories of scientific racism and degeneration, national policies on medicine, and international public health philanthropy shaped notions of citizenship, rights, and marginality in Latin America since Independence?
- How have neo-liberal economic reforms following the Debt Crisis affected poverty and unequal access to medical care in contemporary Latin America? Given their limited resources, how have Latin American governments responded to epidemics such as cholera and AIDS?
- How has the globalization of Western medical knowledge influenced medical beliefs and practices at the local level in Latin America? How do individuals at the local level organize and engage politically in the pursuit of access to health care?

The course will be organized around lectures and discussions of a set of required readings. Usually, class will be structured as a one hour lecture, followed by a ten minute break and a forty minute discussion of texts. I expect everyone in the class to participate in discussions. If you are shy about speaking in class, please remember that asking a question about something you don't understand is an extremely fruitful way to contribute to the discussion. If there is something that you don't understand, chances are that other students are confused as well.

To save you money, I have decided not to have the readings published as a course reader this summer. Instead, you should download several of the readings from the J-stor database, which can be accessed from any UCSD computer terminal or dial-up connection (Instructions will be forthcoming). Other readings will be available in two packets, which you may check out from me to photocopy on your own.

Since this is a short, intensive course, you will not be required to write a long research paper. The required readings for the course, however, are quite long, and you will be expected to write a series of four short review papers (2-3 pages each) and give brief presentations in class in response to the readings. A list of instructions and expectations for the writing assignments will be provided.

Week One: The Foundations of Medical Pluralism.

Monday, August 4—Course Introduction/Medicine before the Conquest.

Wednesday, August 6—Medicine in the Inca and Aztec Empires.

- Joseph Bastien, *Healers of the Andes: Kallawaya Herbalists and their Medicinal Plants*, Ch. 2, “The Herbal Tradition”; [SKIM] Ch. 5, “Andean and Greek Humoral Theories.”
- Bernard Ortíz de Montellano, *Aztec Medicine, Health, and Nutrition*, Ch. 6, “Diagnosing and Explaining Illness”; [SKIM] Ch. 7, “Curing Illness.”

Friday, August 8—Spanish Medicine and the Conquest; Demographic collapse, the challenge of epidemics, and the creation of the “Indian.”

- John Tate Lanning, *The Royal Protomedicato*, Ch. 1, “The King’s Physicians Follow Columbus.”
- Anthony Pagden. *The Fall of Natural Man*, Ch. 2, “The Image of the Barbarian”; Ch. 3, “The Theory of Natural Slavery.”

Week Two: Healers and Health in Colonial Society.

Monday, August 11— **Map quiz!** Natural Philosophers and the Rise of Proto-Racial Theory in Latin America.

- Anthony Pagden, *The Fall of Natural Man*, Ch. 4, “From Nature’s Slaves to Nature’s Children.”
- Jorge Cañizares Esguerra, “New World, New Stars: Patriotic Astrology and the Invention of Indian and Creole Bodies in Colonial Spanish America, 1600-1650.” *The American Historical Review*, 104(1), Feb. 1999, 33-68. **Download via J-Stor.**

Wednesday, August 13— Healers, Institutions, and Everyday Life in Latin America

READ ONE OF THE FOLLOWING SETS:

- Martha Few. *Women who Live Evil Lives: Gender, Religion, and the Politics of Power in Colonial Guatemala*, Ch. 3, “Magical Violence and the Body”; Ch. 4, “Illness, Healing, and the Supernatural World.”
- John Tate Lanning, *The Royal Protomedicato*, Ch. 2, “The Municipal Protomedicato: The Cities and Medicine in the Formative Period”; Ch. 5, “The Illicit Practice of Medicine.”

Friday, August 15—The Church, Medicine, and Indigenous Society.

- Rigau-Pérez, José. “Surgery at the Service of Theology: Postmortem Cesarean Sections in Puerto Rico and the Royal Cedula of 1804.” *The Hispanic American Historical Review*, 75(3), Aug. 1995, 377-404. **Download via J-Stor.**
- Adam Warren. “Pastoral Zeal and ‘Traacherous’ Mothers: Ecclesiastical Debates about Cesarean Sections, Abortion, and Infanticide in Andean Peru, 1780-1810.” (Forthcoming) In Tamera Marko and Adam Warren, eds., *Women, Ethnicity, and Medical Authority: Reproductive Health in Latin America since 1780*.

Week Three: Independence and Medicine.

Monday, August 18—Epidemics, Blame, Popular Experience and Revolt: Public Health before and after Independence.

READ ONE OF THE FOLLOWING:

- Pamela Voekel, “Piety and Public Space: The Cemetery Campaign in Veracruz, 1789-1810.” In William Beezley and Linda Curcio-Nagy, eds., *Latin American Popular Culture: An Introduction*.
- João Reis, “Death to the Cemetery! In Silvia Arrom and Servando Ortoll, eds. *Riots in the Cities: Popular Politics and the Urban Poor in Latin America*.

READ ONE OF THE FOLLOWING:

- Greg Grandin, *The Blood of Guatemala: A History of Race and Nation*, Ch. 3, “A Pestilent Nationalism: The 1837 Cholera Epidemic Reconsidered.”
- Kenneth Kiple, “Cholera and Race in the Caribbean.” *Journal of Latin American Studies*. 17(1), May 1985, 157-177. **Download via J-Stor.**

Wednesday, August 20— Midterm—**Bring bluebooks** –Slavery, Non-Western Folk Healers, and Medical Regulation in the nineteenth century.

- Mary Karasch, *Slave Life in Rio de Janeiro, 1808-1850*, [SKIM] Ch. 6, “‘The Sorcerers’ Weapons’: Diseases”; “Religious and Social Groups” (261-272)
- Dain Borges. “Healing and Mischief: Witchcraft in Brazilian Law and Literature, 1890-1922.” In Ricardo Salvatore et al., eds., *Crime and Punishment in Latin America: Law and Society since Late Colonial Times*.
- (Primary Document) “Defense Made in Favor of Doña Dorotea Salguero, in the Criminal Case brought against Her by the Protomédico, for Curing despite his Prohibitions.”

Friday, August 22—Medical Professionalization and Nation-Building: Case Studies in Costa Rica and Brazil. Tamera Marko guest lectures.

- Steven Palmer, *From Popular Medicine to Medical Populism: Doctors, Healers, and Public Power in Costa Rica, 1800-1940*, Ch. 1, “Healers before Doctors”; Ch. 2, “First Doctors, Licensed Empirics, and the New Politics of Practice”; Ch. 3, “The Formation of a Biomedical Vanguard.”

Week Four: Medicine in the first half of the 20th c.

Monday, August 25— Degeneration Theory, Scientific Racism, and Social Control.

- Dain Borges, “‘Puffy, Ugly, Slothful, and Inert’: Degeneration in Brazilian Social Thought, 1880-1940.” *Journal of Latin American Studies*, 25(2), May 1993, 235-256. **Download via J-Stor.**
- Alexandra Stern. “Buildings, Boundaries, and Blood: Medicalization and Nation-Building on the US-Mexican Border, 1910-1930.” *The Hispanic American Historical Review*, 79(1), Feb. 1999, 41-81. **Download via J-Stor.**

READ ONE OF THE FOLLOWING:

- Pablo Piccato, “*Cuidado con los Rateros*: The Making of Criminals in Modern Mexico City.” In Ricardo Salvatore et al., eds., *Crime and Punishment in Latin America: Law and Society since Late Colonial Times*.
- Cristina Rivera-Garza, “The Criminalization of the Syphilitic Body: Prostitutes, Health Crimes, and Society in Mexico City, 1867-1930.” In Ricardo Salvatore et al., eds., *Crime and Punishment in Latin America: Law and Society since Late Colonial Times*.

Wednesday, August 27—Tropical Medicine and Medical Philanthropy.

READ TWO OF THE FOLLOWING:

- Marcos Cueto, “The Rockefeller Foundation’s Medical Policy and Scientific Research in Latin America: The Case of Physiology.” *Social Studies of Science*, 20(2), May 1990, 229-254. **Download via J-Stor.**

- Marcos Cueto, “Sanitation from Above: Yellow Fever and Foreign Intervention in Peru, 1919-1922.” *The Hispanic American Historical Review*, 72(1), Feb. 1992, 1-22. **Download via J-Stor.**
- Marília Coutinho. “Tropical Medicine in Brazil: The Case of Chagas’ Disease.” In Diego Armus, ed., *Disease in the History of Modern Latin America: From Malaria to AIDS*.

Friday, August 29—Medicine, Politics, and Institutional Development.

- Alexandra Stern, “From Mestizophilia to Biotypology: Racialization and Science in Mexico, 1920-1960.” In Nancy Appelbaum et al., eds., *Race and Nation in Modern Latin America*.

READ TWO OF THE FOLLOWING:

- Diana Obregón, “The State, Physicians, and Leprosy in Modern Colombia.” In Diego Armus, ed., *Disease in the History of Modern Latin America: From Malaria to AIDS*.
- Ann Zulawski, “Mental Illness and Democracy in Bolivia: The Manicomio Pacheco, 1935-1950.” In Diego Armus, ed., *Disease in the History of Modern Latin America: From Malaria to AIDS*.
- Ann Blum, “Dying of Sadness: Hospitalism and Child Welfare in Mexico City, 1920-1940.” In Diego Armus, ed., *Disease in the History of Modern Latin America: From Malaria to AIDS*

Week Five: Medicine in Recent Times.

Monday, September 1— Underdevelopment, NGOs, and Reproductive Health since the 1980s Debt Crisis.

- Nancy Scheper-Hughes, *Death without Weeping: The Violence of Everyday Life in Brazil*, Ch. 7, “Two Feet Under a Cardboard Coffin: The Social Production of Indifference to Child Death.”

READ ONE OF THE FOLLOWING:

- Jelke Boesten, “Free Choice or Poverty Alleviation? Population Politics in Peru under Fujimori.” Paper presented at Latin American Studies Association 2003.
- Lynn M. Morgan, “Ambiguities Lost: Fashioning the Fetus into a Child in Ecuador and the United States.” In Nancy Scheper-Hughes and Carolyn Sargent, eds., *Small Wars: The Cultural Politics of Childhood*.

Wednesday, September 3—Social Inequality and State Public Health in the 1990s.

READ ONE OF THE FOLLOWING SETS:

- Charles Briggs and Clara Mantini-Briggs, *Stories in the Time of Cholera*, Ch. 7, “Exile and Internment: The Mariusans on La Tortuga”, Ch. 8, “Medicine, Magic,

and Military Might: Cholera Control on La Tortuga”; Ch. 9, “Culture Equals Cholera: Official Explanations of the Epidemic.”

• Paul Farmer, *Infections and Inequalities*, Ch. 4, “The Exotic and the Mundane: Human Immunodeficiency Virus in the Caribbean” Ch. 5, “Culture, Poverty, and HIV Transmission: The Case of Rural Haiti.” Ch. 6, “Sending Sickness: Sorcery, Politics, and Changing Concepts of AIDS in Rural Haiti.” [This last chapter was also published as an article in *Medical Anthropology Quarterly*, New Series, 4(1). March 1990, 6-27. **Download via J-Stor.**]

• Paul Farmer, *Infections and Inequalities*, Ch. 7, “The Consumption of the Poor: Tuberculosis in the Late Twentieth Century”; Ch. 8, “Optimism and Pessimism in Tuberculosis Control: Lessons from Rural Haiti”; Ch. 9, “Immodest Claims of Causality: Social Scientists and the ‘New’ Tuberculosis”; Ch. 10, “The Persistent Plagues: Biological Expressions of Social Inequalities.”

Friday, September 5—Final Exam—**Bring bluebooks.**

Breakdown of the Course:

Map quiz: 5% given Aug. 11

Midterm: 20% given Aug. 20

Reading Reviews/Presentations: 10% each (4 total, min. 2 pages each)

Final: 35% Bring bluebooks.

A Note about Academic Conduct:

Since this is an upper-division course, I expect that you are already familiar with definitions of academic dishonesty and plagiarism, and will abide by university policies on such matters at all times. Plagiarism and other forms of academic dishonesty will be considered serious offenses in this course, resulting in punishments ranging from failure on the assignment, to failure in the course and academic probation. We may use turnitin.com to enforce academic conduct policies on one or both of the papers. If you are unsure about what constitutes plagiarism, you might want to consult the following useful website from Princeton University:

<http://www.princeton.edu/pr/pub/integrity/pages/plagiarism.html>

You are also more than welcome to speak with me about these matters during office hours, or by appointment.