

SYLLABUS

Introduction To The History Of Medicine Part I: Antiquity to the Enlightenment

This introductory course is a general survey of the history of Western medicine from antiquity to the early nineteenth century for students entering the M.A. and Ph.D. programs in the History of the Health Sciences. It explores key conceptual developments and practices of the past, situating healing systems within their cultural and social contexts. The course has a strong historiographical emphasis, comparing and contrasting approaches to episodes in the history of medicine. We will start by examining the emergence of medicine as a recognizable subject of discourse in antiquity, the ways in which this tradition was both preserved and changed during the medieval period, and then was transformed in the medical, scientific and political revolutions of the sixteenth, seventeenth and eighteenth centuries. An examination of changing concepts of the body, life, health and disease will be used to investigate the rise of scientific rationalism and biological science as a basis for modern medical practice.

AIMS

- Explore the history of medicine in the West from antiquity to the early 19th century, through a series of topics and themes that draw in the larger social and cultural context of each period under study.
- Investigate how medicine, health and illness are perceived, and how these perceptions reflect and shape culture and society.
- Encourage an understanding of how concepts of the body, disease, gender, normality, expertise, institutions, etc. have shaped medicine.
- Study the role of patient, healthcare provider, institution and state in medicine.
- Integrate the history of medicine into social, political and economic history.

LEARNING OUTCOMES

- Encourage students to express their ideas on themes and topics in the history of medicine.
- Develop students' skills in presenting arguments, in written and oral form, accurately, succinctly and lucidly, in accordance with appropriate scholarly conventions.
- Promote a critical understanding of primary source material and demonstrate an appreciation of historical interpretations and methodologies.
- Encourage students to bring primary evidence to bear on their interpretations of concepts/perspectives/debates within the appropriate secondary literature.
- Help students identify problems, formulate hypotheses, assess evidence and sustain arguments in the history of medicine using ideas and techniques learned in the course.
- Encourage students to evaluate critically key themes and issues in the history of medicine in the light of historical/historiographical ideas, contexts, and frameworks.
- Work as part of a team in seminar discussions.
- Independently organize their study and workload.

TEACHING METHODS

The format is that of a graduate student seminar. Each seminar will take the form of a student presentation and student led discussion centered on the readings. This syllabus gives reading recommendations for each week's seminar. The readings comprise a mixture of books, chapters from books, articles and extracts from primary texts. All students are expected to have read the required readings prior to the seminar.

OFFICE HOURS:

Course director: John Tercier
 Rm. 370, Laurel Heights Campus
 tercielj@dahsm.ucsf.edu
 415-476-0556

I am available to see students most weekdays. Appointments may be made by e-mail. Students are encouraged to come and see me whenever they have questions or wish to discuss course material. Each student is required to make at least 2 appointments for individual tutorials—the first during weeks 1 to 5 and a second in weeks 5 to 10.

ASSESSMENT

Assessment will take the form of seminar participation, classroom presentations and four pieces of written work.

Seminar participation: 10%

As this class will be conducted largely as a seminar, class participation is essential. All students are expected to have completed all required readings prior to the seminar. The seminar provides an opportunity for a joint exploration of events, themes and concepts so as to collectively enhance understanding of the subject and provide a forum for the expression of ideas. The class will benefit from the unique perspectives, ideas and informed opinions of *all* students. Successful seminars depend upon a collective willingness to prepare thoroughly and to participate actively in discussion. Part of the student's final grade will be based on participation.

Classroom presentation: 30%

Each student is required to lead one of the seminars. The student responsible for that seminar should be able to present the salient features of the major topics present in the assigned readings, supplement it with material they have gathered themselves (see annotated bibliography below) using both to identify key issues and themes so as to lead, guide and focus the discussion. This presentation should be no more than 20 minutes long. As part of this assignment the student should prepare an annotated bibliography (6 to 10 articles or books) of the supplementary material they are using and have this ready to distribute to fellow students at the seminar.

Written work:

a) Annotated bibliography: 10%
 - see above.

b) Take home essay exams: 15% and 15%

There will be **two** take home essay exams on the readings for seminars 4 and 8. Each exam is comprised of 4 questions which will be provided 2 weeks prior to the seminar. The student will be expected to answer 2 questions of their choice in each exam. Each answer is expected to take the form of a short essay 800 to 1200 words long, appropriately formatted and referenced. These will be handed in at the beginning of seminars 4 and 8, and will form the basis of discussion in those seminars.

c) **Book review:** 20%

A 1200 to 1500 word book review will be due at the end of term (seminar 11). This is to be done on the student's choice of one of the required texts after discussion with the course director. The review is to be written as if it were to be published in a particular history, history of medicine or history of science journal and should be formatted in the house style of that journal.

READINGS

Before the term starts you will be expected to have read cover to cover the core text:

Porter, R. The Greatest Benefit to Mankind. London: Fontana, 1997. (This is a comprehensive overview of the history of medicine. It provides a basic chronological structure to this area of knowledge and has a very useful index.) This is an easy and enjoyable read. Don't be concerned about specifics—this is meant to give you a quick overview of the field. Read it as you would a novel or bedtime reading.

In addition to the above there are two other core texts that will be used during the course:

Conrad, L. The Western Medical Tradition: 800 BC to AD 1800. Cambridge: Cambridge University Press, 1995. Readings from this will be assigned on a weekly basis

Walton, J., J. Barondess, and S. Lock. The Oxford Medical Companion. Oxford: Oxford University Press, 1994. This is an encyclopedic reference to medical terms and conditions. If you don't have a medical background, you need to look up what you don't know and this has a well-organized accessible approach to medical terminology and concepts.

It is highly recommended that students purchase all 3 of the above. These are standard reference texts, which the student will find useful throughout their academic career.

The readings for each week are listed in the following syllabus. The listed articles will be supplied to you on CD-ROM. The books (listed below and in bold in the syllabus) will need to be purchased or borrowed from the library. The library does have a copy of each of these books on reservation, however, students may find it more convenient to purchase them. An attempt has been made to select books that are available through Amazon or e-bay as used books. If purchasing these books, do give enough time for them to arrive and be read before the seminar

Books:

Porter, R. The Greatest Benefit to Mankind. London: Fontana, 1997.

Conrad, L. The Western Medical Tradition: 800 BC to AD 1800. Cambridge: Cambridge University Press, 1995.

Walton, J., J. Barondess, and S. Lock. The Oxford Medical Companion. Oxford: Oxford University Press, 1994.

Pormann, P. E. and E. Savage-Smith. Medieval Islamic Medicine. Georgetown: Georgetown University Press, 2007.

- Siraisi, N. Medieval and Early Renaissance Medicine: An Introduction to Knowledge and Practice. Chicago: University of Chicago Press, 1990.
- Lindemann, M. Medicine and Society in Early Modern Europe. Cambridge: Cambridge University Press, 1999.
- Kemp, M., and R. Wallace. Spectacular Bodies: The Art and Science of the Human Body from Leonardo to Now. Berkeley: University of California Press, 2000.
- Shapin, S. The Scientific Revolution. Chicago: The University of Chicago Press, 1996.
- Porter, D., and R. Porter. Patient's Progress. Palo Alto: Stanford University Press, 1989.
- Canguilhem, G. The Normal and the Pathological. New York: Zone, 1989.
- Foucault, M. The Birth of the Clinic: An Archaeology of Medical Perception. New York: Pantheon, 1973.
- Kuriyama, S. The Expressiveness of the Body and the Divergence of Greek and Chinese Medicine. New York: Zone Books, 1999.

Optional but recommended:

- Bynum, W., and R. Porter. eds. Companion Encyclopedia of the History of Medicine. 2 vols. London: Routledge, 1993.
- Encyclopedic arrangement of history of medicine topics by major scholars.

Web: General resources in History of Medicine

For your own interest websites are listed in the syllabus. You may or may not find them useful. If you do come across web resources that are useful, please make a note of them so they can be shared with the class.

- ACLS History E-Book Project
([HTTP://WWW.HISTORYEBOOK.ORG/INDEX.HTML](http://www.historyebook.org/index.html))
- American Association for the History of Medicine
<http://www.histmed.org/>
- California Digital Library
([HTTP://WWW.CDLIB.ORG/](http://www.cdlib.org/))
- Clio Medica: The Wellcome Series in the History of Medicine
<http://www.ucl.ac.uk/histmed/publications/cliomedica/index.html>
- Early Science and Medicine (1383-7427)
<http://www.brill.nl/default.aspx?partid=10&pid=7207>
- ECHO
<http://echo.gmu.edu/>
- Electronic Cultural Atlas Initiative
<http://ecai.org/>;
- European Association for the History of Medicine and Health
<http://www.eahmh.net/>

Evolution

<http://darwin-online.org.uk/>.

<http://www.lamarck.cnrs.fr/?lang=en>

Fordham: Internet modern History Source book

<http://www.fordham.edu/halsall/>

Free Medical Journals On Line

<http://www.freemedicaljournals.com>

Gutenberg-E

[\(HTTP://WWW.GUTENBERG-E.ORG/\)](http://WWW.GUTENBERG-E.ORG/)

Harvard Countway library:

www.countway.harvard.edu/rarebooks/

History Computerization Project

<http://www.history.la.ca.us/hdhome.htm#Contents>

History of Health Sciences Portal:

<http://www.mla-hhss.org/histlink.htm>

History On-line:

<http://www.history.ac.uk/search/welcome.html>

History of Science, Max Planck Institute

<http://vlp.mpiwg-berlin.mpg.de/>

History of Science Society

<http://www.hssonline.org/>

Journal of the History of Medicine and Allied Sciences

<http://jhmas.oxfordjournals.org/>

Journal of Interdisciplinary History

http://muse.jhu.edu/journals/journal_of_interdisciplinary_history/

Journal of Medical Humanities

<http://www.springerlink.com/content/104920/>

Karolinska Institute:

<http://www.mic.ki.se/HistDis.html>

Medical History (journal)

<http://www.ucl.ac.uk/histmed/publications/medical-history/index.html>

Medical Humanities Resource Database:

<http://www.mhrd.ucl.ac.uk/>

Medicine and Madison Avenue

<http://scriptorium.lib.duke.edu/mma/>

Newspapers and Periodicals: Library of Congress

<http://www.loc.gov/rr/news/ammemser.html>

NLM: US NATIONAL LIBRARY OF MEDICINE

<http://www.nlm.nih.gov>

Online Books:

<http://onlinebooks.library.upenn.edu/search.html>

Oxford: Museum of Science

<http://www.mhs.ox.ac.uk>

Paris: Bibliothèque Interuniversitaire De Médecine: Histoire De La Médecine Et De L'art Dentaire

<http://194.254.96.19/histmed/>

Philadelphia: The Historical Medical Digital Library Of The College Of Physicians Of Philadelphia

http://www.collphyphil.org/HMDLSubweb/indexhmdl.htm_1.htm

SciPer project: Science in the 19th Century: (Digitised articles from Victorian journals)

<http://www.sciper.org/simsearch.html>

Social History of Medicine

<http://shm.oxfordjournals.org/>

Virginia: University of Virginia History of Medicine

<http://www.healthsystem.virginia.edu/internet/library/historical/exhibits.cfm>

WELLCOME MEDHIST PORTAL:

<http://www.intute.ac.uk/healthandlifesciences/medhist/>

WEEK 1: Medicine in Ancient Greece: Hippocrates [53]

Sept. 18: 10.00-12.00

Secondary Readings

Nutton, V. "Medicine in the Greek World, 800-50 BC." The Western Medical Tradition: 800 BC to AD 1800, ed. L. Conrad et al., Cambridge: Cambridge University Press, 1995. 11-38

Primary Readings

Hippocrates. "The Oath." Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 261-262.

Hippocrates. "The Sacred Disease." Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 139-144.

Hippocrates. "Airs, Waters and Places". OR
<http://classics.mit.edu/Hippocrates/airwatpl.html>

Hippocrates. "The Nature of Man." Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 43-47.

Web

NLM: Greek Medicine

<http://www.nlm.nih.gov/hmd/greek/index.html>

Perseus Project: Greek civilization resources,

www.perseus.tufts.edu

Greek and Roman texts

<http://daedalus.umkc.edu/index.html>

Internet Ancient History Sourcebook

www.fordham.edu/halsall/ancient/asbook.html

Diotima: Materials for the Study of Women and Gender in the Ancient World

<http://www.stoa.org/diotima/>

Ancient Egyptian Magical Cures:

<http://www.lib.umich.edu/pap/magic/def1.display.html>

Greek and Roman Surgical Instruments:

<http://www.indiana.edu/~ancmed/instr1.html>

Homer to Vesalius:

<http://hsc.virginia.edu/hs-library/historical/antiqua/anthome.html>

WEEK 2: Plato & Galen [172]

Sept. 25: 10.00-12.00

Secondary Readings

- Lloyd, G.E.R. Magic, Reason and Experience. Cambridge: Cambridge University Press, 1979. 1-58.
- Longrigg, J. N. "Presocratic Philosophy and Hippocratic Medicine." History of Science 27 (1989) 1-38.
- Temkin, O. "Greek Medicine as Science and Craft." The Double Face of Janus. Baltimore: Johns Hopkins University Press, 1977. 137-153.
- Nutton, V. "Roman Medicine, 250 BC – 200 AD", The Western Medical Tradition: 800 BC to AD 1800. ed. L. Conrad et al., Cambridge: Cambridge University Press, 1995. 39-70.
- Nutton V. "Humoralism." In Companion Encyclopedia of the History of Medicine, ed. W. F. Bynum and R. Porter. London and New York, 1993. Vol 1, 281-91.

Primary Readings

- Plato, "Timaeus" pp. 1-7 and 33-47
- Galen. "A Case History, *De Locis Affectis*, Book II." in L Clendening (ed.), Source Book of Medical History New York: Dover, 1942. pp. 45-47.
- Galen. "The Hand." Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 17-22.

WEEK 3: Islamic Medicine [257]

Oct. 2: 10.00-12.00

Secondary Readings

- Pormann, P. E. and E. Savage-Smith. Medieval Islamic Medicine. Georgetown: Georgetown University Press, 2007.
- Benjamin W. "The Task of the Translator" Illuminations. tr. H. Zohn, New York: Schocken Books, 1968. pp. 69-81.

Primary Readings

- Burton R. "The Arabian Nights Vol. V" in L Clendening (ed.), Source Book of Medical History New York: Dover, 1942. pp. 65-69
- Rhazes. "Treatise on Smallpox and Measles" in L Clendening (ed.), Source Book of Medical History New York: Dover, 1942. pp. 71-75.

Web

- Emilie Savage Smith, "Islamic Culture and the Medical Arts":
http://www.nlm.nih.gov/exhibition/islamic_medical/islamic_00.html#toc.
- Islamic Culture and the Medical Arts:
http://www.nlm.nih.gov/exhibition/islamic_medical/islamic_00.html
<http://www.nlm.nih.gov/hmd/arabic/arabichome.html>
- Islamic science:
<http://www.cyberistan.org/islamic/index.htm>
- Muslim Pharmacy
<http://www.islamset.com/heritage/pharmacy/pharmacy.html>

WEEK 4: Medieval / Early Renaissance Medicine: Religion & Medical Institutions
[285]

Oct 9: 10.00-12.00

Secondary Readings

Nutton, V. "Medicine in Late Antiquity and the Early Middle Ages" The Western Medical Tradition: 800 BC to AD 1800, ed. L. Conrad et al., Cambridge: Cambridge University Press, 1995. 71-88.

Amundsen, D. "Medicine and faith in Early Christianity." Bulletin of the History of Medicine 56 (1982): 326-350.

Siraisi, N. Medieval and Early Renaissance Medicine: An Introduction to Knowledge and Practice. Chicago: University of Chicago Press, 1990. (Welch medalist).

Palmer, R. "The Church, Leprosy, and Plague in Medieval and Early Modern Europe" The Church & Healing: Papers Read at the Twentieth Summer Meeting & the Twenty-First Winter Meeting (Studies in Church History) eds. D. Baker and W. Sheils, Ecclesiastical History Society, 1984. 79-101.

Douglas, M. "Witchcraft and Leprosy: Two Strategies of Exclusion." Man: New Series 26:4 (1991): 723-736.

Primary Readings

Web

Medieval Sourcebook

<http://www.fordham.edu/halsall/sbook.html>

Medieval Medical Images:

<http://digital.library.ucla.edu/immi/>

Medieval Manuscripts in the National Museum of Medicine

<http://www.nlm.nih.gov/hmd/medieval/articella.html>

The Medieval Technology Pages

<http://scholar.chem.nyu.edu/tekpages/Technology.html>

WEEK 5. Early Modern Medicine: Anatomy, Autopsy & Empiricism [349]

NOTE TIME CHANGE: This seminar will take place in the Rare Book Room at the Parnassus Campus Library, and will be 3 hours long, from 1300 to 1600 hrs. on Oct. 16

Secondary Readings

- Lindemann, M. Medicine and Society in Early Modern Europe. Cambridge: Cambridge University Press, 1999.
- Kemp, M., R. Wallace. Spectacular Bodies: The Art and Science of the Human Body from Leonardo to Now. Berkeley: University of California Press. 2000. **10-90**.
- Sawday, J. "Execution, Anatomy and Infamy: Inside the Renaissance Anatomy Theatre." The Body Emblazoned: Dissection and the Human Body in Renaissance Culture. London: Routledge, 1995. **54-84**.
- Benjamin, W. "The Work of Art in the Age of Mechanical Reproduction." Illuminations. tr. H. Zohn, New York: Schocken Books, 1968. 217-252.

Primary Readings

- Andreas Vesalius. "The Fabric of the Human Body." Source Book of Medical History. ed. L. Clendening, New York: Dover, 1942, 125-151.
OR
<http://vesalius.northwestern.edu/>

Visit to Library

- Andreas Vesalius – De humani corporis fabrica, 1543.
Charles Estienne – De dissectione partium corporis humani, 1545
William Cheselden. Osteographia, or the anatomy of the bones, 1733.
Gottfried Bidloo. Anatomia Humani Corporis, 1739
Jan Wandelaar – in B.S. Albanus, Tabulae sceleti et musculorum corporis humani, 1747
William Smellie. Set of Anatomical Tables, 1754
William Hunter. Anatomia Uteri Humani Gravidi. 1774

Web

- Vesalius
<http://vesalius.northwestern.edu/>
- Anatomy:
<http://www.channel4.com/science/microsites/A/anatomists/index.html>
<http://historical.hsl.virginia.edu/treasures/>
- NLM Anatomies
<http://archive.nlm.nih.gov/proj/ttp/books.htm>
<http://www.nlm.nih.gov/exhibition/historicalanatomies/home.html>
<http://www.nlm.nih.gov/exhibition/dreamanatomy/index.html>
- Guy's Old Operating theatre:
<http://www.thegarret.org.uk/index.htm>
- Body snatching:
<http://www.britarch.ac.uk/ba/ba48/ba48feat.html>
<http://www.channel4.com/science/microsites/A/anatomists/medicine1.html>
<http://www.crimelibrary.com/serial9/burke-hare/>
http://www.studentbmj.com/back_issues/9-bh.htm

WEEK 6. The Scientific Revolution [385]

NOTE TIME CHANGE: Oct. 23: 13.00-15.00
Secondary Readings

Shapin, S. The Scientific Revolution. Chicago: The University of Chicago Press, 1996.

Webster, C. From Paracelsus to Newton: Magic and the Making of Modern Science. Cambridge: Cambridge University Press, 1982.

Cook, H. "Medicine and Materialism: Descartes in the Republic." Matters of Exchange: Commerce, Medicine, and Science in the Dutch Golden Age. New Haven: Yale University Press, 2007. 226-266.

Cook, H. "The Refusal to Speculate: Sticking to Simple Things." Matters of Exchange: Commerce, Medicine, and Science in the Dutch Golden Age. New Haven: Yale University Press, 2007. 378-409.

Primary Readings

William Harvey. "An anatomical study on the motion of the heart and the blood in animals." Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 68-75. or <http://www.fordham.edu/halsall/mod/1628harvey-blood.html>

René Descartes, Treatise on Man.

René Descartes, Discourse on Method.

Web

Early English Books Online

<http://eebo.chadwyck.com/home>

(Facsimile texts from c. 1500-1700 by popular early modern authors like Paracelsus, Rene Descartes, Gottfried Wilhelm Leibniz, Robert Boyle, Richard Bentley, John Locke, Isaac Newton, etc.).

Paracelsus and Renaissance Medicine:

http://www.nlm.nih.gov/exhibition/paracelsus/paracelsus_1.html

R. Boyle, Memoirs for the Natural History of Humane Blood (1684). Preface

<http://www.collphyphil.org/HMDLSubweb/Pages/B/BoyleR/memhumbIPrefA8r.htm>

Nicholas Culpeper (1616-1654). The English physitian: or an astrologo-physical discourse of the vulgar herbs of this nation (London: Peter Cole, 1652).

<http://www.med.yale.edu/library/historical/culpeper/culpeper.htm>

Robert Hooke: Micrographia

<http://www.chlt.org/sandbox/lhl/Hooke1745/index.html>

WEEK 7. The Healing Marketplace of the Eighteenth Century [287]

Oct. 30: 10.00-12.00

Secondary Readings

Porter, R. "The Eighteenth Century" The Western Medical Tradition: 800 BC to AD 1800.
ed. L. Conrad et al., Cambridge: Cambridge University Press, 1995. 371-477.
Porter, D and R. Porter. Patient's Progress. Palo Alto: Stanford University Press, 1989.

Primary Readings

George Cheyne. "An Essay on Health and Long Life" (8th edn, London, G. Strahan,
1733), i-xx; 'Contents'; 1-16.
"Manslaughter by a Quack", Lancet 1 (1838/9), 822-3.
Editorials. "Composition of Quack medicines." Lancet (1823).

Web:

Quacks:

<http://www.mtn.org/quack/>

WEEK 8: The Enlightenment: Mechanism / Vitalism/ Organicism [217]

Nov 6: 10.00-12.00

Secondary Readings

- Risse, G. B. "Medicine in the Age of Enlightenment." Medicine in Society: Historical Essays. ed. A. Wear. Cambridge: Cambridge University press, 1992. 149-96.
- Albury, W. "Ideas of Life and Death." Companion Encyclopedia of the History of Medicine. eds W.F. Bynum and R Porter, London: Routledge, 1993. 249-80.
- Duchesneau, F. "Vitalism in the late eighteenth-century physiology: the cases of Barthez, Blumenbach and John Hunter." William Hunter and the Eighteenth-Century medical World. eds W.F. Bynum and R Porter, Cambridge: Cambridge University press, 1985. 259-295.
- Rey, R. "Vitalism, Disease and Society" Medicine in the Enlightenment. ed. R. Porter, Amsterdam: Rodopi 1995. 274-288.
- Figlio, K. M. "The Metaphor of Organization: An Historical Perspective on the Bio-medical Sciences of the Early Nineteenth Century." History of Science 14:1 (1976), 17-53.

Primary Readings

- Julian Offray de La Mettrie. Man A Machine, 1748.
- Bichat, X. Physiological Researches on Life and Death. (1800) Trans. F. Gold. London: Richardson and Lord, 1827. 2-18, 173-176.

Web

Medical classics of the enlightenment:

<http://hsc.virginia.edu/hs-library/historical/classics/Cover.html>

Thomas Percival, Medical Jurisprudence; or, A Code of Ethics (1794).

<http://www.collphyphil.org/HMDLSubweb/Pages/P/PercivalT/medjurPgAccess.htm>

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WEEK 9: The Normal and the Pathological [342]

Nov 13: 10.00-12.00

Secondary Readings

Caplan, A. L. "The Concepts of Health, Illness, and Disease", The Companion Encyclopedia to the History of Medicine. Eds. W. F. Bynum and R. Porter, London: Routledge, 1993. 233-48.

Canguilhem, G. The Normal and the Pathological New York: Zone 1989.

Primary Readings

Pierre Louis. Researches on the Effects of Bloodletting (*Recherches sur les effets de la saignée* 1835) Boston: Hillard, Gray & Co., 1836, pp. 1-14.

Giovanni Battista Morgagni. "On the Seats and Causes of Disease." Source Book of Medical History. Ed. L Clendening, New York: Dover, 1942, pp. 240-253.

Claude Bernard. An Introduction to the Study of Experimental Medicine (1865) Trans. HC Greene, New York: Dover, 1957. 1-26.

Web

Bloodletting:

<http://www.library.ucla.edu/libraries/biomed/his/blood/index.html>

Claude Bernard:

<http://www.claude-bernard.co.uk/index.htm>

WEEK 10. The Birth of the Clinic [222]

Nov 20: 10.00-12.00

Secondary Readings

- Foucault, M. The Birth of the Clinic: An Archaeology of Medical Perception. New York: Pantheon, 1973.
- Jewson N. 'The disappearance of the "sickman" from medical cosmology, 1770-1870', Sociology, 1976, 10: 225-44.

Primary Readings

- Florence Nightingale. Notes on Hospitals. Medicine and Western Civilization. Ed. D. Rothman et al. New Brunswick: Rutgers University Press, 1996. 360-364.

Web

- Florence Nightingale :
<http://www.spartacus.schoolnet.co.uk/REnightingale.htm>

WEEK 11: Other Times, Places, Bodies [340]

Nov 27: 10.00-12.00**Core Readings**

- Hudson R. 'Concepts of Disease in the West', in The Cambridge World History of Human Disease. ed. K. Kiple. Cambridge University Press, 1993, 45-51.
- Kleinman, A. "What is Specific to Western Medicine?" Companion Encyclopedia of the History of Medicine. Eds. W. Bynum and R. Porter, London: Routledge, 1993. 15-23.
- Bray, F. "Chinese Medicine." Companion Encyclopedia of the History of Medicine. Eds. W. Bynum and R. Porter, London: Routledge, 1993. 728-754. [
- Kuriyama, S. The Expressiveness of the Body and the Divergence of Greek and Chinese Medicine. New York: Zone Books, 1999.

Primary Readings**Web**

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